# ECo 602 - Analysis of Environmental Data

#### Interactions, Dummy Variables, Model Interpretation, Statistical Power Michael France Nelson

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# Dummy Variables and Interactions

# What's in This Section?

Slide Show	Take-Home Concepts
<ul> <li>Dummy variables</li> <li>Categorical predictors (factors)</li> <li>Dummy variables</li> <li>Design matrix</li> <li>Factor levels and model coefficients</li> <li>Interactions</li> </ul>	<ul> <li>How to represent categorical data in a regression equation.</li> <li>Interpreting factor coefficients as slopes.</li> <li>What does the base case represent? <ul> <li>For categorical data</li> <li>For numerical data</li> </ul> </li> <li>Representing and interpreting an interaction</li> </ul>

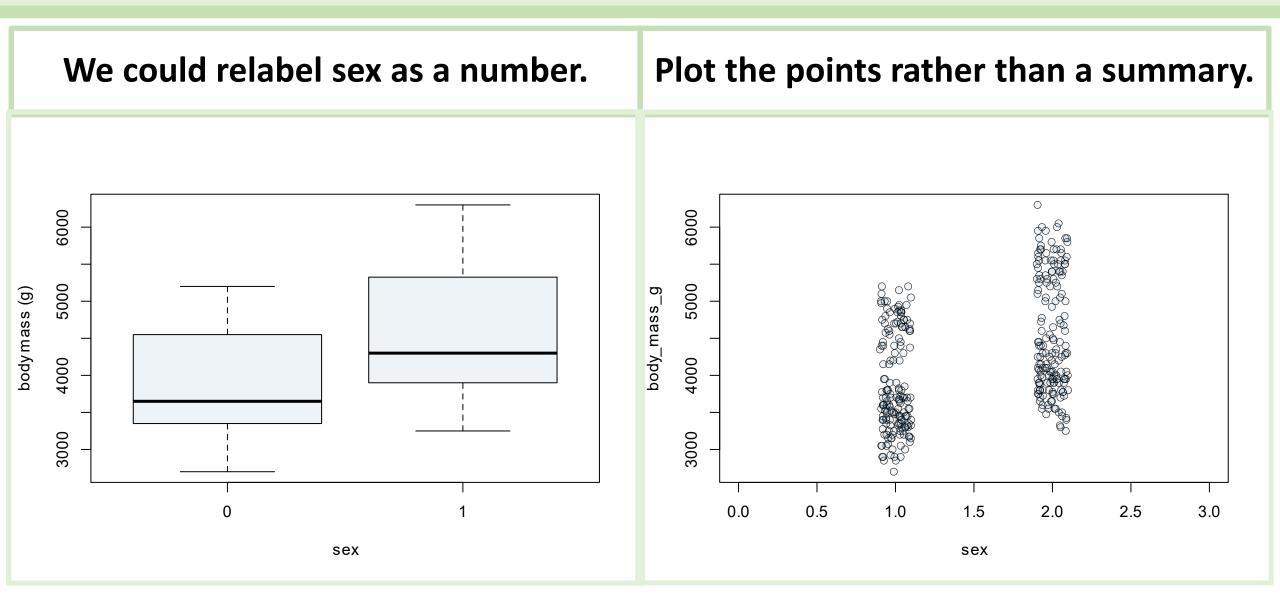
# Analysis of Variance and Linear Models

I claim that all Group 1 methods are really linear regressions. This includes the models we've used for one- and multi-way ANOVA				
<b>Regression Equation</b>	Penguin Sex			
<ul> <li>But how can we draw a line on an x- y plane when the x-axis is a category?</li> <li>What would the slope represent?</li> <li>A linear model: y = α + βx + ε</li> <li>Recall what the components mean?</li> </ul>	<ul> <li>A 2-level factor: male and female <ul> <li>We assume a simple model of sex for our purposes</li> </ul> </li> <li>I propose we can meaningfully represent these as numbers</li> </ul>			

# Dummy Variables

Our Sex Model	Sex and Body Mass
A deterministic function is a model of the means. With a model of penguin body mass as a function of sex: $y = [intercept] + sex + \epsilon$ We propose to explain body mass by sex only. Well, sex and an intercept, that is! but wait, the intercept turns out to represent our base-case sex, but we'll get to that.	(b) set finale male
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#### Dummy Variables: Sex as Numeric



#### Dummy Variables: Sex as Numeric

#### **Re-code sex as a number**

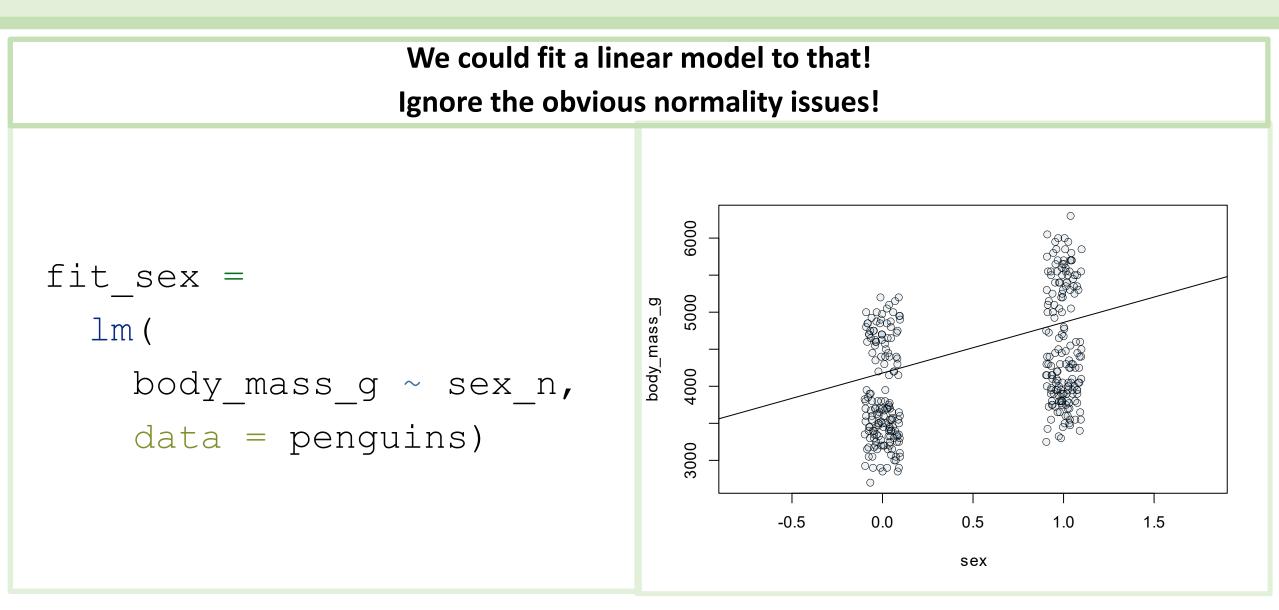
```
# load the package
require(palmerpenguins)
```

```
# recode to 0 and 1
penguins$n_sex =
    as.numeric(penguins$sex) - 1
```

```
# take a look head(penguins)
```

	species	sex	n_sex	body_mass_g
1	Adelie	male	1	3750
2	Adelie	female	0	3800
3	Adelie	female	0	3250
4	Adelie	NA	NA	NA
5	Adelie	female	0	3450
6	Adelie	male	1	3650

#### Dummy Variables: Sex as Numeric



#### Model Design Matrix

#### We recoded sex to numeric

#### It's a binary representation

- Every entry in n\_sex is either 0 or 1
- It's categorical, but R can treat it as numeric. Why?
  - Hint: we don't want to do this! Why?

	species	sex	n_sex	body_mass_g
1	Adelie	male	1	3750
2	Adelie	female	0	3800
3	Adelie	female	0	3250
4	Adelie	NA	NA	NA
5	Adelie	female	0	3450
6	Adelie	male	1	3650

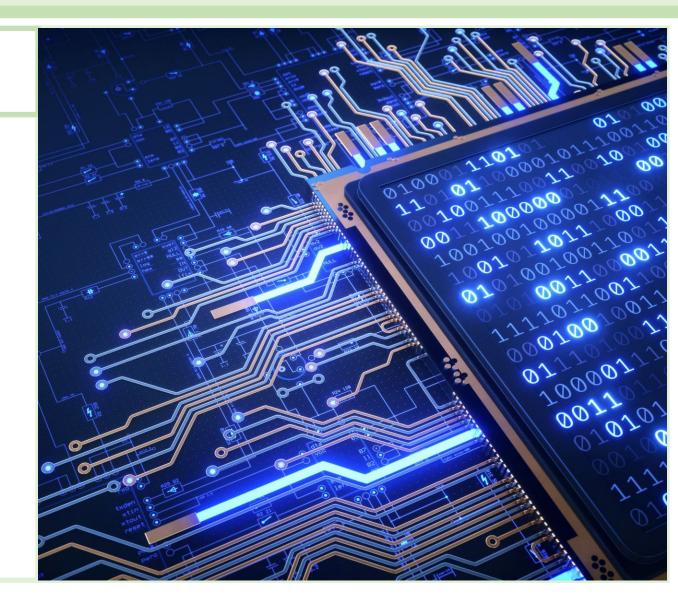
#### Model Design Matrix

Recall the *matrix/vector* form of the regression equation:

$$\mathbf{Y} = \alpha + \beta \mathbf{X} + \epsilon$$

Using linear algebra, i.e. working with matrices and vectors, we can use the matrix/vector form to calculate all of the predicted values at once.

The key is converting sex to *binary*.



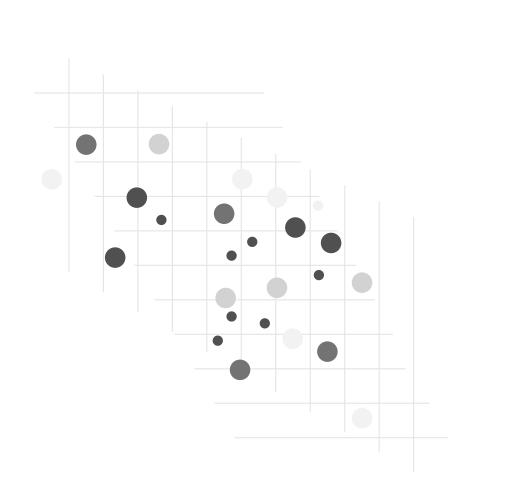
## Model Design Matrix

Keep only the numbers and add an 'intercept' column.					And		$\mathbf{r} \mathbf{the reg} \\ = \alpha + \beta$	gression equation: $X + \epsilon$
	intercept	n_sex	body_mass_g			alpha	beta	У
1	1	1	3750		1	1	1	3750
2	1	0	3800		2	1	0	3800
3	1	0	3250		3	1	0	3250
5	1	0	3450		5	1	0	3450
6	1	1	3650		6	1	1	3650
7	1	0	3625		7	1	0	3625

## Model Design Matrix and Dummy Variables

Finally.....

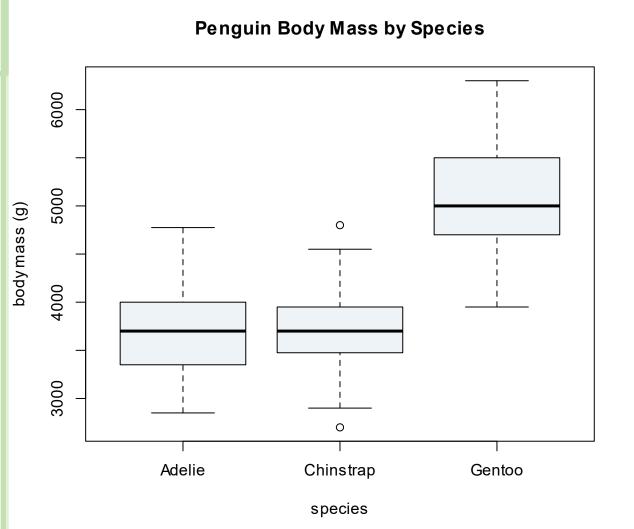
Now we can do matrix-vector multiplication using a vector of the model coefficients and the matrix/vector form to multiply the model matrix directly!



#### Factor Levels

# What if a factor variable has more than 2 levels?

- We could use 0 and 1 to represent a two-level factor.
- Could we use 0, 1, 2?
  - Categorical scale: "interval" between levels is not consistent.
  - Is the "distance" between Adelie and Gentoo twice the "distance" between Adelie and Chinstrap?



# Factor Levels: Numeric – Don't do this!!!

For n-level factors, we have to create n-1 dummy variables.

- Numeric coding can take on values 0 to n-1
- Each dummy variable can only take on values of 0 or 1.
- When the factor level is the **base case**, all dummy variables have value 0.

```
penguins$n_sex =
  as.numeric(penguins$sex) - 1
```

```
penguins$n_species =
```

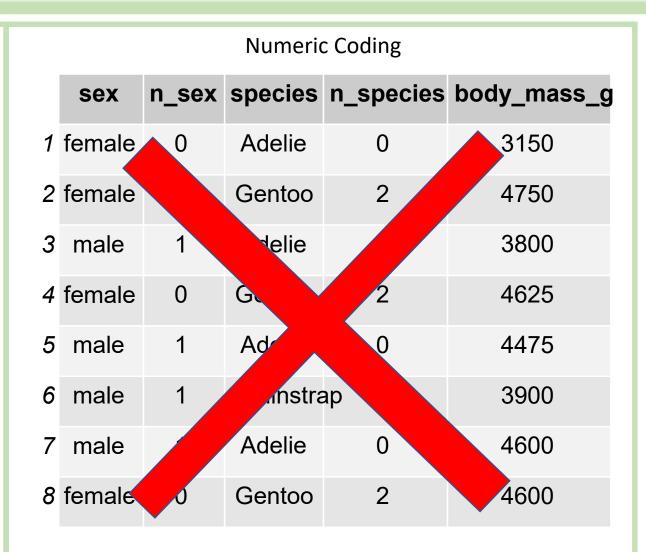
```
as.numeric(penguins$species) - 1
```

# AImage: Second seco

1 female	0	Adelie	0	3150
2 female	0	Gentoo	2	4750
3 male	1	Adelie	0	3800
4 female	0	Gentoo	2	4625
5 male	1	Adelie	0	4475
6 male	1	Chinstra	ap 1	3900
7 male	1	Adelie	0	4600
8 female	0	Gentoo	2	4600

## Factor Levels: Numeric – Don't do this!!!

- Sometimes factor variables are coded as numeric.
- We must remember to factorize them in R.
- If we forget, R will treat them as numeric, and we'll build inappropriate models!



# Factor Levels: Dummy Variables- Do This!

#### For n-level factors, we have to create n-1 dummy variables.

- Numeric coding can take on values 0 to n-1
- Each dummy variable can only take on values of 0 or 1.
- When the factor level is the **base case**, all dummy variables have value 0.

```
penguins$n_sex =
  as.numeric(penguins$sex) - 1
```

```
penguins$n_species =
```

```
as.numeric(penguins$species) - 1
```

#### Dummy Variables

	sex	n_sex	species	Sp_gen	Sp_chin
1	female	0	Adelie	0	0
2	female	0	Gentoo	1	0
3	male	1	Adelie	0	0
4	female	0	Gentoo	1	0
5	male	1	Adelie	0	0
6	male	1	Chinstra	ap O	1
7	male	1	Adelie	0	0
8	female	0	Gentoo	1	0

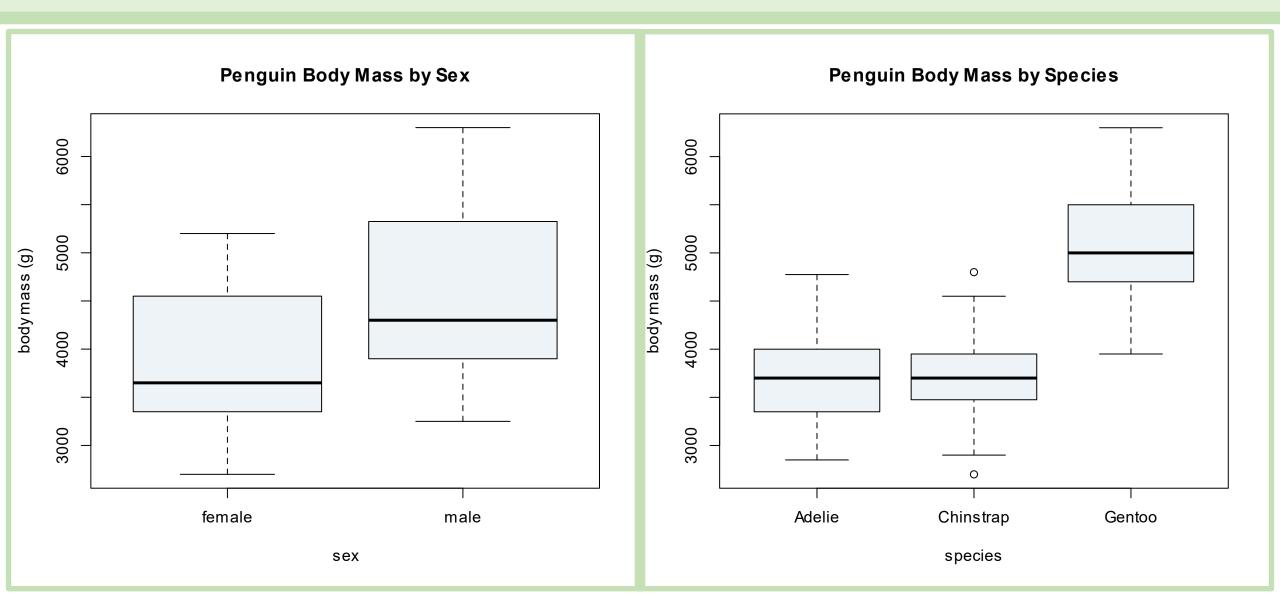
#### Factor Levels

#### What are the *base cases*?

- Base species =?
- Base sex = ?

	sex	n_sex	species	sp_gen	body_mass_g
1	female	0	Adelie	0	3150
2	female	0	Gentoo	1	4750
3	male	1	Adelie	0	3800
4	female	0	Gentoo	1	4625
5	male	1	Adelie	0	4475
6	male	1	Adelie	0	3900
7	male	1	Adelie	0	4600
8	female	0	Gentoo	1	4600

#### Factor Levels



# Dummy Variables and Model Coefficients

# Dummy Variables

How should we interpret the model coefficients for dummy variables?

- What does the intercept mean?
- What is the base case?
- What does the slope coefficient mean?



#### Build a Model!

```
## Call:
                                 ## lm(formula = body mass g ~ sex, data = penguins)
                                 ##
                                 ## Residuals:
                                      Min 10 Median 30
                                 ##
fit sex = lm(
                                 ## -1295.7 -595.7 -237.3 737.7 1754.3
                                 ##
  body mass g ~ sex,
                                 ## Coefficients:
  data = penguins)
                                 ##
                                    Estimate Std. Error t value Pr(>|t|)
                                 ## (Intercept) 3862.27 56.83 67.963 < 2e-16 ***
                                 ## sexmale 683.41 80.01 8.542 4.9e-16 ***
summary(fit sex)
                                 ## ---
                                 ## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
                                 ##
                                 ## Residual standard error: 730 on 331 degrees of freedom
                                 ##
                                    (11 observations deleted due to missingness)
                                 ## Multiple R-squared: 0.1806, Adjusted R-squared: 0.1781
                                 ## F-statistic: 72.96 on 1 and 331 DF, p-value: 4.897e-16
```

Max

## Dummy Variables and Model Coefficients

The coefficients for dummy variables are showin in the model coefficient table:

fit\_species = lm(body\_mass\_g ~ species, data =
penguins)
summary(fit species)

	Estimate	Std. Error	t value	Pr(> t )
(Intercept)	3700.662	37.619	98.371	0.000
speciesChinstrap	32.426	67.512	0.480	0.631
speciesGentoo	1375.354	56.148	24.495	0.000

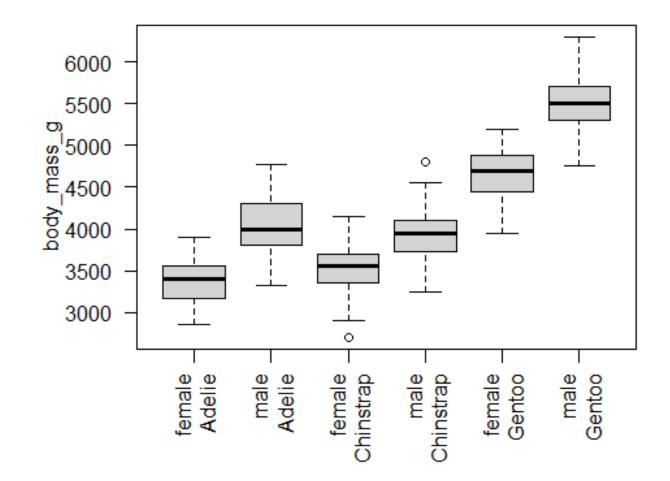
#### **Dummy Variables and ANOVA**

# Since the dummy variables all *belong* to a single predictor variable, they collapse to a single line in the ANOVA table

anova(fit\_species)

	Df	Sum Sq	Mean Sq	F value	Pr(>F)
species	2	146864214	73432107.1	343.6263	0
Residuals	339	72443483	213697.6	NA	NA

#### Interactions



#### Interactions

Consider two models:

Model 1 - body mass predicted by sex and species

Model 2 - body mass predicted by the *interaction* between sex and species In R:

fit\_1 = lm(body\_mass\_g ~ sex + species, data =
penguins)
fit\_2 = lm(body\_mass\_g ~ sex \* species, data =
penguins)

#### Interactions: Model 1 (Additive)

What does model 1 propose?

- 1.A *species* effect: each species has a has a slope that defines the difference between the base case and the species.
- 2.A *sex* effect: There is a difference between the base case (female) and the male sex.

#### Interactions: Model 1 (Additive)

How are species and sex effects related?

- The *species* effect is the same within a sex.
- The *sex* effect is the same within a species.
- Male penguins are always 668 grams heavier than females, regardless of species.
- Gentoo penguins are always 1378 grams heavier than Adelie penguins, regardless of sex. (male Gentoo weigh 1378 more than male Adelie)

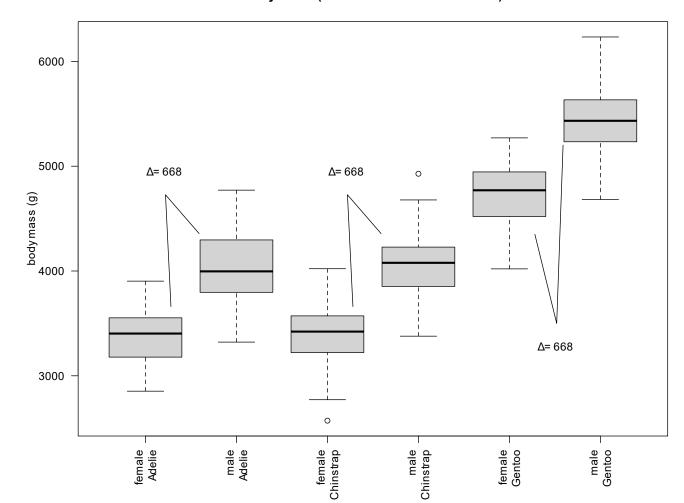
	Estimate	Std. Error	t value	Pr(> t )
(Intercept)	3372.387	31.427	107.308	0.000
sexmale	667.555	34.704	19.236	0.000
speciesChinstrap	26.924	46.483	0.579	0.563
speciesGentoo	1377.858	39.104	35.236	0.000

https://michaelfrancenelson.github.io/environmental\_data/

#### Interactions: Model 1 (Additive)

Does the model 1 structure make sense? We can assess graphically, grouped by species:

 If males are always 668 grams heavier the boxplots would look like this:



Body Mass (if additive model were true)

#### Interactions: Model 2 (Interactive)

What does model 2 propose?

Main Effects

- 1.A *species* effect: each species has a has a slope that defines the difference between the base case and the species.
- 2.A *sex* effect: There is a difference between the base case (female) and the male sex.

#### **Interaction Effects**

- The *species* and *sex* effects might not be independent:
  - The difference between sexes can be different for each species.
  - The differences among species can be different for each sex.

#### Interactions: Model 2 (Interactive)

	Estimate	Std. Error	t value	Pr(> t )
(Intercept)	3368.836	36.212	93.030	0.000
sexmale	674.658	51.212	13.174	0.000
speciesChinstrap	158.370	64.240	2.465	0.014
speciesGentoo	1310.906	54.422	24.088	0.000
sexmale:speciesChins trap	-262.893	90.849	-2.894	0.004
sexmale:speciesGent oo	130.437	76.436	1.706	0.089

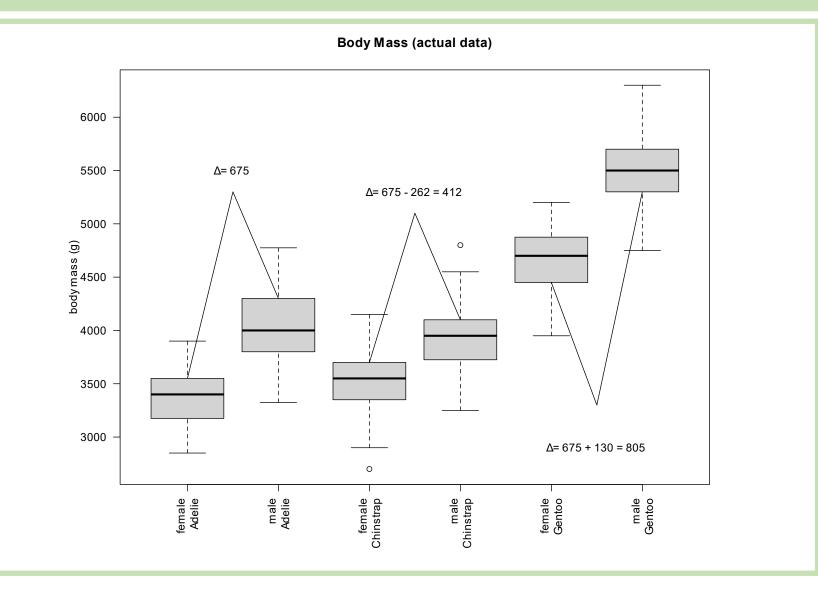
#### Interpreting the interaction coefficients

- The difference between male and female Adelie penguins is 675 grams
- male/Gentoo interaction is positive: The difference between sexes is larger for Gentoo penguins
- male/Chinstrap interaction is negative: The difference between sexes is smaller for Chinstrap penguins

#### Model 2

We can see the interactions graphically:

Adelie male/female difference is 675 g



#### Model 2

We can verify our estimates numerically:

Adelie male/female difference is 675 g

Chinstrap difference is 412

Gentoo difference is 805

species body\_mass\_g sex Adelie female 3368.836 Adelie male 4043.493 female Chinstrap 3527.206 male Chinstrap 3938.971 female 4679.741 Gentoo male 5484.836 Gentoo

#### Interactions: ANOVA Tables

	Df	Sum Sq	Mean Sq	F value	Pr(>F)
sex	1	38878897	38878896.9	387.8555	0
species	2	143401584	71700792.0	715.2863	0
Residuals	329	32979185	100240.7	NA	NA

#### Compare the ANOVA tables:

	Df	Sum Sq	Mean Sq	F value	Pr(>F)
sex	1	38878897	38878896.91	406.14	0
species	2	143401584	71700791.99	749.02	0
sex:species	2	1676557	838278.37	8.76	0
Residuals	327	31302628	95726.69	NA	NA

#### Interactive Model Matrix

#### head(model.matrix(fit\_2))

##		(Intercept)	sexmale	speciesChinstrap	speciesGentoo	sexmale:speciesChinstrap	
##	1	1	1	0	0	0	
##	2	1	0	0	0	0	
##	3	1	0	0	0	0	
##	5	1	0	0	0	0	
##	6	1	1	0	0	0	
##	7	1	0	0	0	0	
##		sexmale:speciesGentoo					
##	1			0			
##	2	0					
##	3	0					
##	5	0					
##	6			0			

0

## 7

#### Interactions

You can think of interactions in may ways, including:

- Inhibiting
- Facilitating
- Synergistic
- Adjusting

Interactions are easiest to understand with factors, but they also work with continuous predictors.

#### Announcements – Nov 17

- We're finishing week 11... Can you believe it?
- Make sure you think carefully about which topics you'd like me to recap!
  - Your answers will form the basis of slides and possibly in-class assignments.
  - Your answers also help me improve my coverage of topics for next year!
- Don't wait to set up GitHub Desktop!
  - Like R and RStudio, it goes smoothly for many, but for some (especially Macs) there can be hiccups.
- Take some time to review your gradebook in Moodle over the break.
  - Let us know if you find any issues.
  - Take stock of any old assignments you may need to complete.

# Statistical Power

## What's in This Section?

Slide Show	Take-Home Concepts
<ul> <li>Alpha: significance level, specified in advance</li> <li>Beta: false negative rate, estimated after data collection</li> <li>Critical value: test statistic must be more extreme than this value to reject null.</li> </ul>	<ul> <li>Errors: false negatives and false positives.</li> <li>Type 1 and Type 2 errors</li> <li>Alpha and Beta</li> <li>How to control the false negative rate</li> </ul>

# Hypothesis Testing

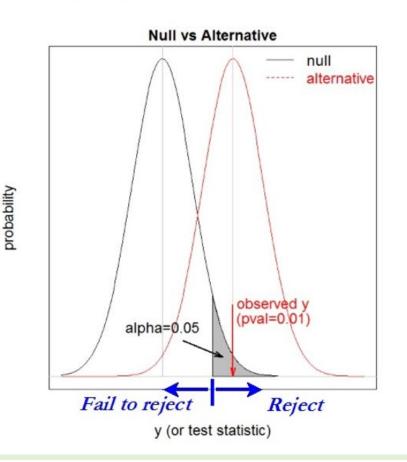
Rejection region(s) are in the tail(s) of the null distribution.

- Null hypothesis is either true of false.
  - But we can't know for sure!
- An observation either belongs to the null or alternative hypothesis.
  - But we can't know for sure!

#### Hypothesis Testing Concepts Neyman-Pearson decision framework

- *Reject* the null hypothesis if the *p*-value is less than a critical value (*alpha*), by convention usually ≤ 0.05
- Fail to reject the null hypothesis if the p-value is greater than alpha (i.e., there is insufficient evidence to disprove the null)

Remember, this applies to any probability distribution



# False Positives: alpha

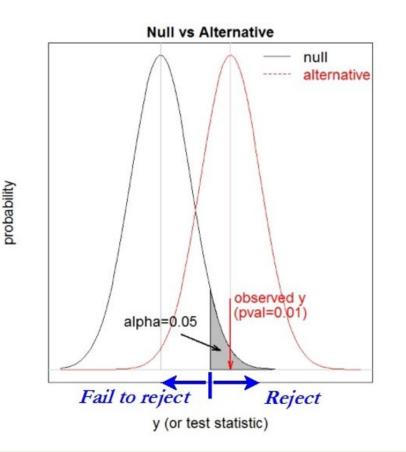
- alpha is the likelihood that we falsely reject a true null hypothesis.
- this is the p-value cutoff that we specify ahead of time.

#### Hypothesis Testing Concepts

Neyman-Pearson decision framework

- *Reject* the null hypothesis if the *p*-value is less than a critical value (*alpha*), by convention usually ≤ 0.05
- Fail to reject the null hypothesis if the p-value is greater than alpha (i.e., there is insufficient evidence to disprove the null)

Remember, this applies to any probability distribution



#### False Negatives: beta

Beta is the type II error rate: failing to reject a false null hypothesis.

- We select a p-value cutoff ahead of time: alpha
- The false negative rate depends on our choice of alpha and the data.
- We cannot know beta until after we have collected data :(

#### False Negatives: beta

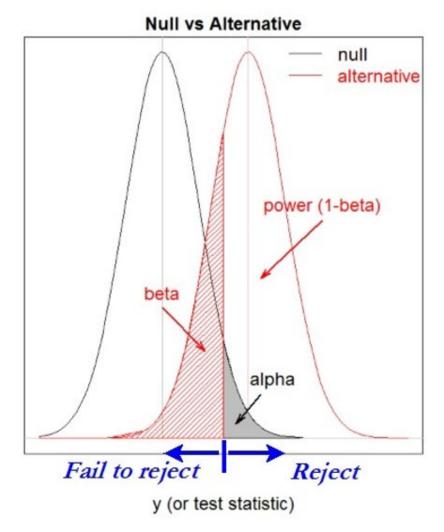
We can think of a false negative as when an observation *belongs* to the alternative hypothesis distribution, but falls outside of the *rejection region*.

- It belongs to the alternative distribution because the null hypothesis is false.
- But... it looks like it should belong to the null hypothesis because it is outside of the rejection region.

#### Alpha and Beta

- *alpha* = probability of wrongly rejecting the null hypothesis (Type I error)
- *beta* = probability of wrongly accepting the null hypothesis (Type II error)
- power = probability of correctly rejecting the null hypothesis

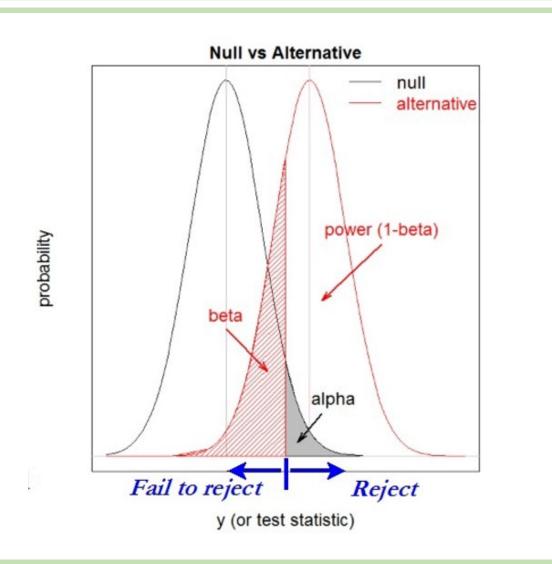
*alpha* is under the <u>null</u>; *beta* and *power* are under the <u>alternative</u>



probability

## Power Analysis

- Statistical Power: the probability that we correctly reject a false null hypothesis.
- Statistical power is 1 beta
- We can't know our statistical power until after we collect data.



#### Factors that influence statistical power

- Sample size/sampling distribution
- Population variance
- Effect size
- Our choice of alpha
- You cannot simultaneously decrease the false positive rate and increase statistical power!

## Effect of Alpha

The choice of alpha affects our statistical power:

- Small alpha makes the *rejection region* smaller:
  - We have to observe a more extreme value to be in the *rejection region*.
  - Less overlap between the rejection region and the alternative distribution.
  - More overlap between the alternative distribution and the fail-to-reject region

## Effect of Alpha

The choice of alpha affects our statistical power:

- Large alpha moves the *rejection region* closer to the center of the null distribution.
  - We're more likely to observe a value within the rejection region by chance.
  - More overlap between the rejection region and the alternative distribution.
  - Less overlap between the alternative distribution and the fail-to-reject region

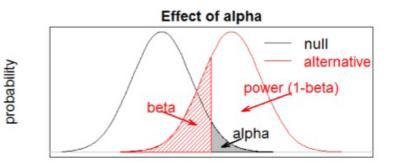
#### Effect of Alpha

There's a tradeoff between power and false positive rate.

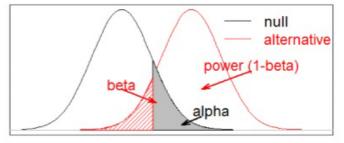
If we're willing to accept more false positives, we have more power.

#### Effect of alpha?

 Increasing alpha, increases power, all other things being equal







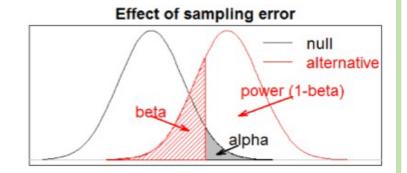
y (or test statistic)

# Effect of Population Standard Deviation

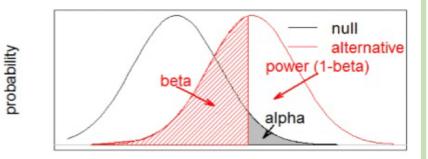
Smaller population standard deviation makes the sampling distribution narrower. narrower.

 Smaller overlap between null and alternative distributions. Effect of sampling variability (standard error)?

 Increasing sampling variability, either by increasing the variance in the underlying distribution or decreasing sample size (both effect sampling precision), decreases power, all other things being equal



probability



y (test statistic)

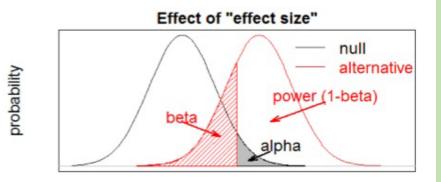
#### Effect of Effect Size

If the effect is larger, the null and alternative distributions are more separated.

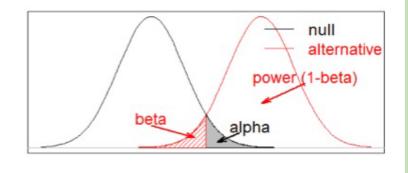
Larger effects = the null and alternative curves are further apart

#### Effect of effect size?

 Increasing the effect size, increases power, all other things being equal







y (or test statistic)

## Key Concepts

- Errors: false negatives and false positives.
- Alpha and Beta
- Tradeoff between false positive rate and statistical power.
- How to control the false negative rate



### **Final Projects**

Important steps

- Create GitHub account
- Create git repository and add it to GitHub
- Set up GitHub Desktop
  - You may use another git client if you are already familiar with git.
  - Start on this ASAP
- Final project components
  - R guide
  - Data Analysis

In-Class

- Finish Ginkgo graphical analysis activity
- GitHub account and GitHub desktop